

Osage Co. R-I Elementary

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

Chamois Elementary Parental Involvement Plan was created by parents and Chamois Elementary school. Each year, parents review the plan at the annual Title 1 meeting held the 1st quarter of school year. Parents are encouraged to offer ideas for amending the plan to improve it.

Parents are notified of the policy in an understandable and uniform format. The school parent and family engagement policy is provided in a language the parents can understand. At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. The agenda reflects that the purpose of the meeting is 1) To inform parents of their school's participation in the Title I.A program 2) To explain the requirements of Title I.A, and 3) To explain the right of parents to be involved. The school offers a flexible number of meetings throughout the year and will provide child care to promote parent participation.

Parents receive a Title 1 Program Evaluation Parent Survey Form for Osage R-1 School District at the end of each school year. This evaluation consists of 4 questions about the Program Structure, 8 questions about the Curriculum and Instruction/Assessment, and 4 questions about the Program Coordination and Articulation. There are also 7 questions about Parental Involvement Activities. They answer each question and can also make comments or suggestions for improving the program.

Each family will receive a Title 1 Parent brochure (either by paper or electronically) at the beginning of each school year. This brochure includes the following information: What is Title 1?; Osage R1 & Title 1; Purpose of Title 1; Eligibility Requirements; School Parent Compact; How Can Parents Get Involved in Their Child's Education?

Parents have access to online supplemental activities which support the curriculum used in the classroom. Such programs include: ConnectEd, Spelling City, Alecks Math, Reflex Math, and Moby Max. Furthermore, teachers and administrators explain the various academic assessments that Chamois Elementary School students complete each year. These assessments include DIBELS testing, SRI, SMI, and reading level assessment test. Teachers also explain the curriculum and assessments to parents at Parent-Teacher conferences. Finally, a Title 1 parent meeting is held each year to discuss and explain the MAP achievement test format and how to read the results.

Goal 1: Chamois Elementary will use communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

-The school will have a website which includes a calendar of events, staff e-mail addresses, school supply lists, and Information Now. **Teachers/Staff-ongoing**

-The school will send home monthly activity calendars which are created by teachers, principals, and staff. **Teachers/Staff--ongoing**

-Each classroom teacher will send home a binder containing student papers and work samples each day. There is also a folder for parent-teacher communication. **Teachers-ongoing**

-Teachers will contact parents on an individual basis as needed to communicate about their child's progress. **Teachers--ongoing**

- The school will provide to parents reports/report cards each quarter with information regarding their child's academic progress and upcoming classroom and school events.

Teachers-Quarterly

- School Outreach will notify parents when MAP and Stanford test scores are available for pick up. **Mr. McKague--ongoing**

-The school will send information home with students about parent meetings. **Chamois R-1 Staff-ongoing**

-Select classroom teachers will use the DOJO app/phone calls to keep in touch with parents. **Chamois R-1 Staff—ongoing**

Goal 2: Chamois Elementary will have parent meetings, conferences, and activities regularly throughout this year to increase parental involvement.

-There will be an Annual Title 1 meeting to inform parents about the school's Title 1 program. **Mrs. Koenigsfeld-- September or October**

-Title 1 will have a meeting each quarter (including the Annual meeting during first quarter, and the Carnival last quarter) to help parents understand how to enhance their child's education. **Mrs. Koenigsfeld—each quarter**

-Title 1 will have a Carnival at the end of the year to celebrate all the hard work done throughout the year and to foster family time between parents and their children. **Mrs. Koenigsfeld—last quarter**

-Teachers will hold conferences individually with parents of children in their classrooms to go over 1st quarter grades. Parents will be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. **Chamois R-1 Staff—October**

- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

-Open house **Chamois R-1 Staff-August**

-Parent/Teacher Conferences **Chamois Elementary Staff-October**

-PTO meetings **PTO-ongoing**

-Musical Programs **Mrs. Sieg, TBA**

-Grandparent's Day, **TBA**

-Room Parents **Teachers-ongoing**

-Special Events such as: Field Trips, Dr. Seuss Birthday, etc. **Teachers-ongoing**

-Book Fairs **Mrs. Mitchem**

-Award and Recognition Assemblies **Mr. McKague, TBA**

Goal 3: Chamois Elementary will provide information to parents about volunteer opportunities.

-The school will provide opportunities for parents and community members to support the instructional program by volunteering to help in classrooms during holiday parties, helping chaperone field trips, and helping out teachers in the classroom. **Mr. McKague—ongoing**

Goal 4: Chamois Elementary will provide resources for parents.

-The Title 1 program will distribute informational packets each year that include the Teacher/Parent/Student Compact, and a Title 1 information brochure. **Mrs. Koenigsfeld--August**

-Chamois R1 will include in the school's policy handbook the process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. **District, ongoing**

-Teachers will send home handouts they think will guide parents in helping their child study/learn. **Chamois R1 Staff--ongoing**